

Introduction

Parents are charged with the primary responsibility for raising children in the faith: “You shall teach [God’s words] diligently to your children” (Deuteronomy 6:7). “For all authority flows and is born from the authority of parents. Where a father is unable alone to educate his . . . child, he uses a schoolmaster to teach the child” (Large Catechism I 141).

Lutheran schools play a decisive, supportive role in this vital endeavor. These Lutheran Academic Standards serve this educational endeavor by providing parents and schools with tools to ensure theologically faithful engagement of content in each subject area. They equip the teacher to teach not only the “how” and “what” of academic disciplines but also the “why” that comes with understanding that the whole of creation attests to divine creation, ordering, and purpose (Psalm 19:1).

Lutheran education is concerned not only with academic excellence but also with nurturing a child’s Christian faith. Jesus’ admonition to “let the little children come to me and do not hinder them, for to such belongs the kingdom of heaven” (Matthew 19:14) is a reminder that no child is too young to learn the comforting, life-giving truths of God’s Word. These Lutheran Academic Standards embrace this admonition and are provided to help ensure that students’ faith is built on a firm foundation (Matthew 7:24–25), thus equipping them to face the challenges of earthly life, sure of the new life before God they have freely received in the waters of Holy Baptism.

It is not uncommon for Lutheran schools and homeschooling families to use non-Lutheran curricula that fail to uphold biblical truths. This is true not only in subjects like biology and earth sciences but also in subjects such as English literature, geography, and history. “See to it that no one takes you captive by philosophy and empty deceit, according to human tradition, according to the elemental spirits of the world, and not according to Christ” (Colossians 2:8). These Lutheran Academic Standards provide a biblically faithful articulation of these disciplines that affirms and equips students to hold on to and grow in their faith as they study and learn.

Lutheran education in all subject areas must reflect what is good, true, and beautiful (Philippians 4:8). As Luther teaches in the Small Catechism’s explanation of the First Article of the Creed, God is the Creator of all things, and we honor Him by recognizing His work in the goodness and beauty of creation. This commitment is grounded in the conviction that all knowledge originates from God, who is the Creator and Sustainer of all things (Proverbs 9:10; Colossians 2:3). Holy Scripture is not only the foundation of faith but also the framework for understanding every discipline. As Paul writes, “All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness” (2 Timothy 3:16). Lutheran education is a sacred calling to teach students in ways that honor God’s Word and shape their understanding of the world through a biblical lens. The Lutheran Church has historically rooted itself in the rich teachings of Holy Scripture and the Lutheran Confessions, in which we see and hear the deep thought and profound application of God’s Word to the various challenges of the church as they were manifested at the time. In this rich heritage dwell the three solas of the Reformation: (1) Scripture alone, (2) by grace alone, (3) through faith alone. The three solas remain, as do the Confessions themselves, to influence and shape future generations of Lutheran students

Lutheran Academic Standards

through their teachers and parents. Lutheran Academic Standards ensure that every subject, from science to history to literature, is taught in alignment with God’s truth, thus equipping students to discern His will (Romans 12:2).

In a culture increasingly influenced by secular ideologies, Lutheran education equips students with the Gospel to stand firm in their baptismal identity. As the apostle Peter writes, “Always [be] prepared to make a defense to anyone who asks you for a reason for the hope that is in you” (1 Peter 3:15). By embedding apologetics and a biblical worldview into all learning, Lutheran Academic Standards prepare students to engage the world as faithful witnesses of Christ, as The Lutheran Church—Missouri Synod (LCMS) fulfills its mission to make disciples of all nations (Matthew 28:19), beginning with the students entrusted to its care.

The Lutheran Academic Standards form the foundation of a school’s measures of success, complementing existing standards that may already be in use in each setting. In this way, the teachings of Luther’s Small Catechism, for example, are not simply relegated to a single religion class but have a profound influence on every subject. While the Lutheran Religion Standards provide level-specific guides for the content subject of religion, these Lutheran Academic Standards serve as an overarching Portrait of a Graduate for content subjects that do not necessarily include faith integration when taught outside of Lutheran schools.

English Language Arts

The Word of God—written and spoken—is the occasion, purpose, and final end of all language arts. Language is a gift from God to people. First, we learn to hear, understand, and speak the spoken word. Then, we learn to read, understand, and write the written word. Finally, we learn to judge, compose, and deliver both spoken and written word. In learning language for the sake of God’s Word, we also learn language in fulfilling our humanity and the divine command to love our neighbors in our various vocations.

The purpose of learning and teaching Language Arts is to give each generation the use of God’s Word, first for all things pertaining to God and then to learn how we are to deal with our neighbor and all of God’s creation. The gift of language serves the neighbor in all three estates: the home, the church, and the civil community.

These standards are not divided by grade levels; the Lutheran Academic Anchor Standards will serve as the Portrait of a Graduate of any Lutheran School.

General Content Standard	National Anchor Standard	Lutheran Academic Anchor Standard	Scripture Connections
ELA1	CCSS.ELA Language	Students will utilize their knowledge of grammar, syntax, and logic in order to read, hear, and understand God’s Word and literature.	“For the word of God is living and active, sharper than any two-edged sword, piercing to the division of soul and of spirit, of joints and of marrow, and discerning the thoughts and intentions of the heart.” (Hebrews 4:12)
ELA2	CCSS.ELA Language	Students will recognize the importance of a working knowledge of a second language to deepen their reading of God’s Word, to communicate with more neighbors, and to have access to original sources from another culture.	1 Corinthians 14:6–19
ELA3	CCSS.ELA Language	Students will evaluate hymns and other Christian literature to demonstrate understanding of how such texts form the Christian community and can be used to confess truth to one another and to the rest of the world.	Canticles in Luke “Every tongue confess that Jesus Christ is Lord, to the glory of God the Father.” (Philippians 2:11)

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			“Great indeed, we confess, is the mystery of godliness: He was manifested in the flesh, vindicated by the Spirit, seen by angels, proclaimed among the nations, believed on in the world, taken up in glory.” (1 Timothy 3:16)
ELA4	CCSS.ELA Language	Students will recognize Christian images and themes in literature and analyze how these symbols are used to articulate Christian doctrine and virtue.	
ELA5	CCSS.ELA Reading: Foundational Skills	Students will express an understanding of literature and Scripture in terms of craft and content to consider how such forms of art convey truth and excellence.	“Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things. What you have learned and received and heard and seen in me—practice these things, and the God of peace will be with you.” (Philippians 4:8–9)
ELA6	CCSS.ELA Reading: Literature	Students will identify creative expressions in literature as a reflection of God’s creativity, under whom we become cocreators and subcreators.	Cf. examples of creative expression in Judges 9:7–15; 2 Samuel 12:1–6; 2 Samuel 14
ELA7	CCSS.ELA Reading: Literature	Students will use literature to interpret the world in which we live and discern God’s redemption of it.	Acts 14:8–18; 17:22–31
ELA8	CCSS.ELA Reading: Literature	Students will use God’s Word to analyze and appreciate what literature says about truth.	Ecclesiastes 3:9–13

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ELA9	CCSS.ELA Reading: Literature	Students will develop and articulate a Christian worldview through an intentional selection of beautiful, provocative, and challenging texts.	
ELA10	CCSS.ELA Reading: Literature	Students will demonstrate an increasing understanding of human nature and demonstrate their developing empathy and compassion by considering the narratives, characters, and truths articulated in works of literature.	Cf. 2 Samuel 12
ELA11	CCSS.ELA Reading: Informational Texts	Students will describe how literature from all times and places can inform our understanding of natural law and God’s will.	Romans 1:19–20; 2:14–16
ELA12	CCSS.ELA Reading: Informational Texts	Students will explore through literature and demonstrate a working knowledge of topics that are difficult to consider from a purely scientific or historical standpoint (e.g., dystopian, science fiction).	Genesis 19; Lamentations; Judges 19–21
ELA13	CCSS.ELA Reading: Informational Texts	Students will evaluate how literature can contribute to an understanding and imitation of virtue.	
ELA14	CCSS.ELA Writing	Students will compose a variety of poetry and prose to imitate and create works of art to communicate truth and beauty found in creation and God’s work of redemption.	Psalms
ELA15	CCSS.ELA Speaking and Listening	Students will apply skills of logic, rhetoric, and organization in speaking and writing wisely, eloquently, and in line with God’s Word.	Proverbs; “O LORD, I call upon you; hasten to me! Give ear to my voice when I call to you! Let my prayer be counted as incense before you, and the lifting up of my hands as the evening sacrifice! Set a guard, O LORD, over my mouth; keep watch over the door of my lips!” (Psalm 141:1–3)

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ELA16	CCSS.ELA Speaking and Listening	Students will memorize and recite excerpts of Scripture and literature to internalize content and expression that is true, lovely, and worthy of praise.	<p>“I have stored up your word in my heart, that I might not sin against you.” (Psalm 119:11)</p> <p>“But Mary treasured up all these things, pondering them in her heart.” (Luke 2:19)</p> <p>“And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.” (Deuteronomy 6:6–7)</p>
ELA17	CCSS.ELA Speaking and Listening	Students will implement the principles of grammar and syntax in order to communicate well in praising God and confessing His Word to their neighbor.	<p>“If even lifeless instruments, such as the flute or the harp, do not give distinct notes, how will anyone know what is played? And if the bugle gives an indistinct sound, who will get ready for battle? So with yourselves, if with your tongue you utter speech that is not intelligible, how will anyone know what is said? For you will be speaking into the air.” (1 Corinthians 14:7–9)</p>

CCSS=Common Core State Standards

History

The LCMS has a distinct theological foundation that informs its approach to education, including history and its related subject areas. These academic standards for history are developed within the framework of Holy Scripture and the Lutheran Confessions. The standards provide teachers and students with a Lutheran Christian understanding of history, culture, and society that is both academically sound and doctrinally faithful, recognizing that all knowledge is ultimately rooted in God’s Word.

Students will study history through a biblical worldview, recognizing that all of creation, including history and society, is part of God’s created order. They will see history not as an accident of human development but as part of God’s unfolding plan for the redemption of the world. Students will understand that the ultimate purpose of history is to point to Christ and His work of salvation.

These standards are not divided by grade levels; the Lutheran Academic Anchor Standards will serve as the Portrait of a Graduate of any Lutheran School.

General Content Standard	National Anchor Standard	Lutheran Academic Anchor Standard	Scripture Connections
HIS1	NCSS Theme 2: Time, Continuity, and Change	Students will express that God is Lord of history and that He provides for humanity in every age, working for the good of His church.	<p>“O Lord, hear; O Lord, forgive. O Lord, pay attention and act. Delay not, for your own sake, O my God, because your city and your people are called by your name.” (Daniel 9:19)</p> <p>“Teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.” (Matthew 28:20)</p> <p>“And we know that for those who love God all things work together for good, for those who are called according to his purpose.” (Romans 8:28)</p> <p>Daniel 2, 4</p>

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HIS2	NCSS Theme 3: People, Places, and Envi- ronments	Students will describe the geography of the world with an understanding that God’s providence extends to the physical features of creation.	“The earth is the LORD’s and the fullness thereof, the world and those who dwell therein.” (Psalm 24:1) “You are the LORD, you alone. You have made heaven, the heaven of heavens, with all their host, the earth and all that is on it, the seas and all that is in them; and you preserve all of them; and the host of heaven worships you.” (Nehemiah 9:6) Genesis 1–2; Job 38
HIS3	NCSS Theme 4: Individual Develop- ment and Identity	Students will discuss history in light of the knowledge that humanity was made in the image of God and this image is now corrupted by the fall into sin.	“Then God said, ‘Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth.’” (Genesis 1:26) Genesis 3:17–19; Romans 3:10–12
HIS4	NCSS Theme 1: Culture NCSS Theme 2: Time, Continu- ity, and Change	Students will identify the history of the church (God’s people) as definitive in history, along with the role that the church has played in culture and society.	“And in the days of those kings the God of heaven will set up a kingdom that shall never be destroyed, nor shall the kingdom be left to another people. It shall break in pieces all these kingdoms and bring them to an end, and it shall stand forever.” (Daniel 2:44) Nehemiah 9; Acts 7

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HIS5	NCSS Theme 10: Civic Ideals and Practices	Students will interpret the moral and ethical dimensions of historical events using Holy Scripture.	“Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth.” (2 Timothy 2:15) 2 Timothy 3:16–17; The Ten Commandments; Galatians 5; 2 Peter 1
HIS6	NCSS Theme 10: Civic Ideals and Practices	Students will recognize that Christians have a responsibility to engage with civil society in a way that reflects God’s command to love our neighbors.	Matthew 22:36–40; 1 Peter 2
HIS7	NCSS Theme 6: Power, Authority, and Governance	Students will describe how Christians throughout history have navigated their role in civil governments and societies, recognizing that Christians are called to obey authority while also standing firm in the truth of God’s Word.	““But if it is of God, you will not be able to overthrow them. You might even be found opposing God!’ So they took his advice.” (Acts 5:39) Romans 13:1–7
HIS8	NCSS Theme 5: Individuals, Groups, and Institutions	Students will demonstrate understanding that God’s creation of the family is foundational for human life and civilization.	“God settles the solitary in a home; he leads out the prisoners to prosperity, but the rebellious dwell in a parched land.” (Psalm 68:6)

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HIS9	NCSS Theme 2: Time, Continu- ity, and Change	Students will describe how God’s providence in history extends from the “great men” through to “every man.”	cf. the biblical genealogies of Genesis 10; Ezra 2; 8; Nehemiah 6; Matthew 1; Luke 3
HIS10	NCSS Theme 1: Culture NCSS Theme 4: Individual Develop- ment and Identity	Students will apply to the study of history the concept that since they are human, nothing human is inapplicable to them.	“To what then shall I compare the people of this generation, and what are they like?” (Luke 7:31) “So whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets.” (Matthew 7:12) Romans 5

NCSS=National Council for the Social Studies

Science

Science is the study of the world brought into existence by God’s creative Word. To study creation is to learn not only about the world but also about God, who made the world, redeemed it, and supports and preserves all things for the benefit of humanity. Teaching science from a distinctively Lutheran perspective means affirming the foundation of God’s true and creative Word. Scientific conclusions that conflict with this Word threaten to undermine the Lutheran student’s appetite for scientific discovery, even as the practical blessings delivered through science and science vocations invite Christian pursuit. The conflict of prevailing scientific theories regarding the age and origin of the universe and life on earth with biblical accounts is representative of the persistent check that God’s Word places on the unbridled human pursuit of knowledge. However, in the hands of the baptized, science becomes a God-pleasing pursuit of knowledge and understanding that benefits the neighbor. These Lutheran Science Standards underscore the acknowledgment of the eternal truth of God’s Word as well as the opportunities to serve the neighbor in love through science vocations.

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General Content Standard	National Anchor Standard	Lutheran Academic Anchor Standard	Scripture Connections
SCI1	NGSS ESS1	Students will demonstrate a knowledge of and interpret the complex ordering of the universe as evidence of divine design by their loving God.	“I made the earth and created man on it; it was my hands that stretched out the heavens, and I commanded all their host.” (Isaiah 45:12) “The heavens declare the glory of God; and the sky above proclaims his handiwork.” (Psalm 19:1)
SCI2	NGSS LS1	Students will recognize and describe the laws of nature and mathematics as the intentional design of their loving God (e.g., gender as a part of created order).	“And he is before all things, and in him all things hold together.” (Colossians 1:17) “So God created man in his own image, in the image of God he created him; male and female he created them.” (Genesis 1:27)

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SCI3	NGSS ESS2	Students will engage in and demonstrate knowledge of scientific investigation as the study of the work of God as both Creator and Sustainer of the universe and all life (e.g., six-day creation).	<p>Genesis 1–2</p> <p>“[Christ] is the radiance of the glory of God and the exact imprint of his nature, and he upholds the universe by the word of his power.” (Hebrews 1:3a)</p> <p>“For his invisible attributes, namely, his eternal power and divine nature, have been clearly perceived, ever since the creation of the world, in the things that have been made. So they are without excuse.” (Romans 1:20)</p>
SCI4	NGSS ESS3	Students will recognize their own place in creation and demonstrate care and concern for the environment as a responsibility of stewardship and a response of thanksgiving to the Creator.	<p>“The LORD God took the man and put him in the garden of Eden to work it and keep it.” (Genesis 2:15)</p>
SCI5	NGSS LS2	Students will demonstrate understanding and respect for life and will value human life, including their own, at all stages (e.g., sanctity of all human life).	<p>“For you formed my inward parts; you knitted me together in my mother’s womb. I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well.” (Psalm 139:13–14)</p>
SCI6	NGSS LS1	Students will recognize and describe God’s goodness in all life, the effect of sin in all death, and God’s gracious provision in all things.	<p>“God saw everything that he had made, and behold, it was very good.” (Genesis 1:31)</p> <p>“For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord.” (Romans 6:23)</p> <p>“And we know that for those who love God all things work together for good, for those who are called according to his purpose.” (Romans 8:28)</p>

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SCI7	N/A	Students will engage in the problem-solving application of scientific knowledge and demonstrate understanding that true solutions will align with God's laws.	"Sanctify them in the truth; your word is truth." (John 17:17) "Every word of God proves true; he is a shield to those who take refuge in him." (Proverbs 30:5)
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NGSS=Next Generation Science Standards

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Math

Math shows us how God created the world in perfect order. Teachers help students appreciate God’s wisdom by looking at patterns and logic. Teaching math is not just teaching numbers; it helps students learn to be good stewards, solve problems, and make ethical choices. These skills help students serve others and honor God in a Christ-centered way. Studying mathematics exhibits God’s wisdom, consistency, reliability, goodness, and greatness. It points to God as the Creator and Sustainer of the universe.

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General Content Standard	National Anchor Standard	Lutheran Academic Anchor Standard	Scripture Connections
MAT1	CCSS.MP7; CCSS.MP8	Students will examine and identify patterns, numbers, and shapes as reflections of God’s perfect order in the world.	“And God saw everything that he had made, and behold, it was very good.” (Genesis 1:31) “For God is not a God of confusion but of peace.” (1 Corinthians 14:33)
MAT2	CCSS.MP6	Students will explore and describe how mathematical truths are consistent and reliable like the Creator of the universe.	“The sum of your word is truth, and every one of your righteous rules endures forever.” (Psalm 119:160)
MAT3	CCSS.MP1	Students will demonstrate growth in patience and perseverance in solving problems, reflecting the trust and faithfulness God calls us to exhibit.	“And let steadfastness have its full effect, that you may be perfect and complete, lacking in nothing.” (James 1:4)
MAT4	CCSS.MP2	Students will explore the concept of infinity and other abstract ideas as ways to reflect on the greatness of God’s wisdom and power and to deepen their understanding of God’s eternal nature.	“Have you not known? Have you not heard? The LORD is the everlasting God, the Creator of the ends of the earth. He does not faint or grow weary; his understanding is unsearchable.” (Isaiah 40:28)

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			<p>“Great are the works of the LORD, studied by all who delight in them. Full of splendor and majesty is his work, and his righteousness endures forever.” (Psalm 111:2–3)</p> <p>“‘I am the Alpha and the Omega,’ says the Lord God, ‘who is and who was and who is to come, the Almighty.’” (Revelation 1:8)</p>
MAT5	CCSS.MP3	Students will demonstrate and apply mathematical understanding to construct arguments, reason with others, and solve problems that help others.	“Let each of you look not only to his own interests, but also to the interests of others.” (Philippians 2:4)
MAT6	CCSS.MP7	Students will recognize and describe the role of measurement and symmetry in understanding God’s precise and intentional design.	“Who determined its measurements—surely you know! Or who stretched the line upon it?” (Job 38:5)
MAT7	CCSS.MP4	Students will demonstrate accuracy and careful reasoning in problem-solving, as we attempt to model God’s perfect work.	
MAT8	CCSS.MP3	Students will use statistics and probability to make informed ethical decisions.	“He has told you, O man, what is good; and what does the LORD require of you but to do justice, and to love kindness, and to walk humbly with your God?” (Micah 6:8)
MAT9	CCSS.MP4	Students will describe and demonstrate the need to approach all problem-solving with humility, seeking wisdom from God and recognizing human limitations.	“Trust in the LORD with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths.” (Proverbs 3:5–6)
MAT10	CCSS.MP7	Students will examine and explain relationships, such as functions and equations, as reflections of God’s interconnected design.	“And he is before all things, and in him all things hold together.” (Colossians 1:17)

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MAT11	CCSS.MP4	Students will apply mathematics and logic in vocations to glorify God.	“So, whether you eat or drink, or whatever you do, do all to the glory of God.” (1 Corinthians 10:31)
MAT12	CCSS.MP7	Students will investigate and describe geometric relationships as evidence of God’s intricate and purposeful creation.	“The LORD by wisdom founded the earth; by understanding he established the heavens.” (Proverbs 3:19)
MAT13	CCSS.MP5	Students will demonstrate and describe responsible and ethical use of mathematical technology, acknowledging it as a tool to further God’s kingdom.	“Whatever you do, work heartily, as for the Lord and not for men.” (Colossians 3:23)
MAT14	CCSS.MP8	Students will explore and explain mathematical systems as representations of the order and authority established by God in the universe.	“For there is no authority except from God, and those that exist have been instituted by God.” (Romans 13:1b)
MAT15	CCSS.MP5	Students will recognize and demonstrate good stewardship of the gifts, talents, tools, and supplies we are given.	“As each has received a gift, use it to serve one another, as good stewards of God’s varied grace.” (1 Peter 4:10)

CCSS=Common Core State Standards

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Fine Arts

Knowing that we are clay in the Potter’s hand (Isaiah 64:8), that each of us has been given gifts that “differ according to the grace given to us” (Romans 12:6), that we are “his workmanship, created in Christ Jesus for good works” (Ephesians 2:10), and that whatever is lovely, commendable, excellent, and worthy of praise is to be our focus (Philippians 4:8), Lutheran schools are blessed to embrace and use the fine arts to share Jesus Christ and His Word and to flourish in our various vocations.

The Creator made all of creation out of nothing and called all that He had made “good” (e.g., Genesis 1:24). The last thing that God created was a man and woman who were “created . . . in his own image,” and He called that part of His creation “very good” (Genesis 1:27, 31). Being created in God’s image gave humans the ability not only to appreciate His beautiful creation but also to use the good things of His creation to make beautiful things of their own design.

The fine arts nurture students’ God-given creativity by fostering artistic skills, encouraging meaningful expression, and sharing biblical truths. Through exploration, reflection, and creation, students develop an admiration and gratitude for the arts as a gift from God and a means to serve, inspire, and communicate His love to the world.

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General Content Standard	National Anchor Standard	Lutheran Academic Anchor Standard	Scripture Connections
FA1	NCAS 1	Students will identify themselves as children of the Creator and recognize that they are created in God’s image.	<p>“Let us make man in our image, after our likeness. And let them have dominion.’ . . . So God created man in his own image, in the image of God he created him; male and female he created them.” (Genesis 1:26–27)</p> <p>“And God saw everything that he had made, and behold, it was very good.” (Genesis 1:31)</p> <p>“But now, O LORD, you are our Father; we are the clay, and you are our potter; we are all the work of your hand.” (Isaiah 64:8)</p>

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FA2	NCAS 7	Students will examine the breadth and depth of the Creator and His creation.	<p>“He has made everything beautiful in its time. Also, he has put eternity into man’s heart, yet so that he cannot find out what God has done from the beginning to the end.” (Ecclesiastes 3:11)</p> <p>“Bless the LORD, all his works, in all places of his dominion. Bless the LORD, O my soul!” (Psalm 103:22)</p> <p>“Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.” (Philippians 4:8)</p> <p>“For everything created by God is good, and nothing is to be rejected if it is received with thanksgiving, for it is made holy by the word of God and prayer.” (1 Timothy 4:4–5)</p>
FA3	NCAS 2	Students will explore and discuss how God has equipped them as image-bearers for artistic creation.	<p>“He has filled them with skill to do every sort of work done by an engraver or by a designer or by an embroiderer in blue and purple and scarlet yarns and fine twined linen, or by a weaver—by any sort of workman or skilled designer.” (Exodus 35:35)</p> <p>“Or do you not know that your body is a temple of the Holy Spirit within you, whom you have from God? You are not your own, for you were bought with a price. So glorify God in your body.” (1 Corinthians 6:19–20)</p>
FA4	NCAS 6	Students will apply and utilize their God-given artistic gifts and talents, in concert with their biblical worldview, while serving in their vocations.	<p>“The LORD God took the man and put him in the garden of Eden to work it and keep it.” (Genesis 2:15)</p>

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			<p>“You have an abundance of workmen: stonecutters, masons, carpenters, and all kinds of craftsmen without number, skilled in working gold, silver, bronze, and iron. Arise and work! The LORD be with you!” (1 Chronicles 22:15–16)</p> <p>“Having gifts that differ according to the grace given to us, let us use them: if prophecy, in proportion to our faith; if service, in our serving; the one who teaches, in his teaching; the one who exhorts, in his exhortation; the one who contributes, in generosity; the one who leads, with zeal; the one who does acts of mercy, with cheerfulness.” (Romans 12:6–8)</p>
FA5	NCAS 5	Students will demonstrate good stewardship of their God-given gifts and talents to develop and make use of their artistic and creative mindsets, habits, skills, dispositions, and imaginations.	<p>“For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.” (Ephesians 2:10)</p> <p>“As each has received a gift, use it to serve one another, as good stewards of God’s varied grace.” (1 Peter 4:10)</p>
FA6	NCAS 9	Students will analyze and evaluate the arts from a biblical perspective and how they convey meaning and purpose for individuals and communities (i.e., answering life’s big questions).	<p>“I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well.” (Psalm 139:14)</p> <p>“But even the hairs of your head are all numbered.” (Matthew 10:30)</p> <p>“Or do you not know that your body is a temple of the Holy Spirit within you, whom you have from God? You are not your own, for you were bought with a price. So glorify God in your body.” (1 Corinthians 6:19–20)</p>

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FA7	NCAS 10	Students will recognize and identify their God-given artistic gifts and talents and offer them in worship, church work, service to others, and sharing the Gospel throughout the world.	<p>“David also commanded the chiefs of the Levites to appoint their brothers as the singers who should play loudly on musical instruments, on harps and lyres and cymbals, to raise sounds of joy.” (1 Chronicles 15:16)</p> <p>“Oh come, let us sing to the LORD; let us make a joyful noise to the rock of our salvation! Let us come into his presence with thanksgiving; let us make a joyful noise to him with songs of praise! For the LORD is a great God, and a great King above all gods.” (Psalm 95:1–3)</p> <p>“I will sing to the LORD as long as I live; I will sing praise to my God while I have being.” (Psalm 104:33)</p>
FA8	NCAS 11	Students will foster and inspire participation, collaboration, and communication in community and ministry settings through the arts and artistic expression.	
FA9	NCAS 6	Students will grow in their understanding and appreciation of how the arts can be used to witness, inspire, and connect people to Jesus Christ and His Word.	<p>“Let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.” (Matthew 5:16)</p> <p>“Oh give thanks to the LORD, for he is good; for his steadfast love endures forever!” (Psalm 118:1)</p>

NCAS=National Core Art Standards